



BOIS FORTE HEAD START & EARLY HEAD START-CHILD CARE PARTNERSHIP PROGRAM

ANNUAL REPORT

September 5, 2017 – August 18, 2018

Bois Forte Early Childhood Program Mission Statement

The mission of the Bois Forte Early Childhood program is to provide a safe, healthy and enjoyable learning environment in order to give the children the greatest chance for future success through learning opportunities and by partnering with families and the community. The vision for Bois Forte Early Childhood program is to be the program with the highest quality of service to children, families, staff, and the community in the State, and be among the top programs in the country. The program holds the language and traditions of the Anishinabe to the highest degree, as well as respecting and valuing other cultures.

Bois Forte Head Start Program



Teacher Angie pow-wow dancing with EHS & HS children.



Nett Lake parent pow-wow dancing for the children.



Vermilion HS eating a healthy Lunch with teacher Chris.



Vermilion HS children playing outside on playground and snow.

Vermilion Center

PL 110-134 Sec. 644 [42 USC 9839] (a) (1) (2) (A) (B) (C) (D) (E) (F) (G) (H)

ANNUAL REPORT

As required by the 2007 reauthorized Head Start Act, Bois Forte Band of Chippewa Head Start and Early Head Start-Child Care Partnership will assure full staff accountability in matters governed by law, regulations, or agency policy. Bois Forte Head Start and Early Head Start-Child Care Partnership will provide for reasonable public access to information, including public hearings at the request of appropriate community groups, and reasonable public access to books and records of the agency, or other agencies engaged in program activities or operations involving the use of authority or funds for which it is responsible. Bois Forte Head Start and Early Head Start-Child Care Partnership will make available to the public a report published at least once in each fiscal year.

- The report will be completed by March 31st for distribution.
- The annual report will not reveal personally identifiable information about an individual child or parent.

The annual report will include:

- The total amount of public and private funds received and the amount from each source
- An explanation of budgetary expenditures and proposed budget for the fiscal year
- The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.
- The results of the most recent review by the Secretary (triennial or follow-up monitoring review)
- The percentage of enrolled children that received health insurance
- Information about parent involvement activities
- Head Start's efforts to prepare children for kindergarten (school readiness data)
- Any other information required by the Secretary

The most recent concluded fiscal year: December 31, 2017



Total amount of Head Start funding and funding sources:

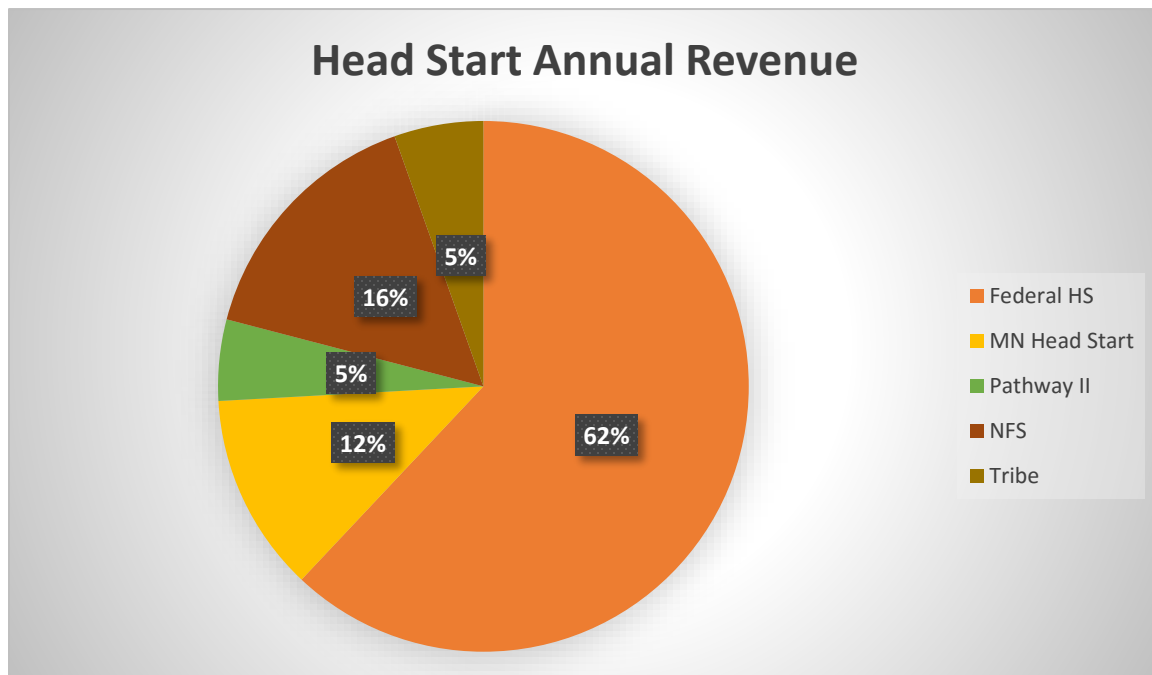
Federal Head Start: \$470,498

Minnesota Head Start: \$91,843

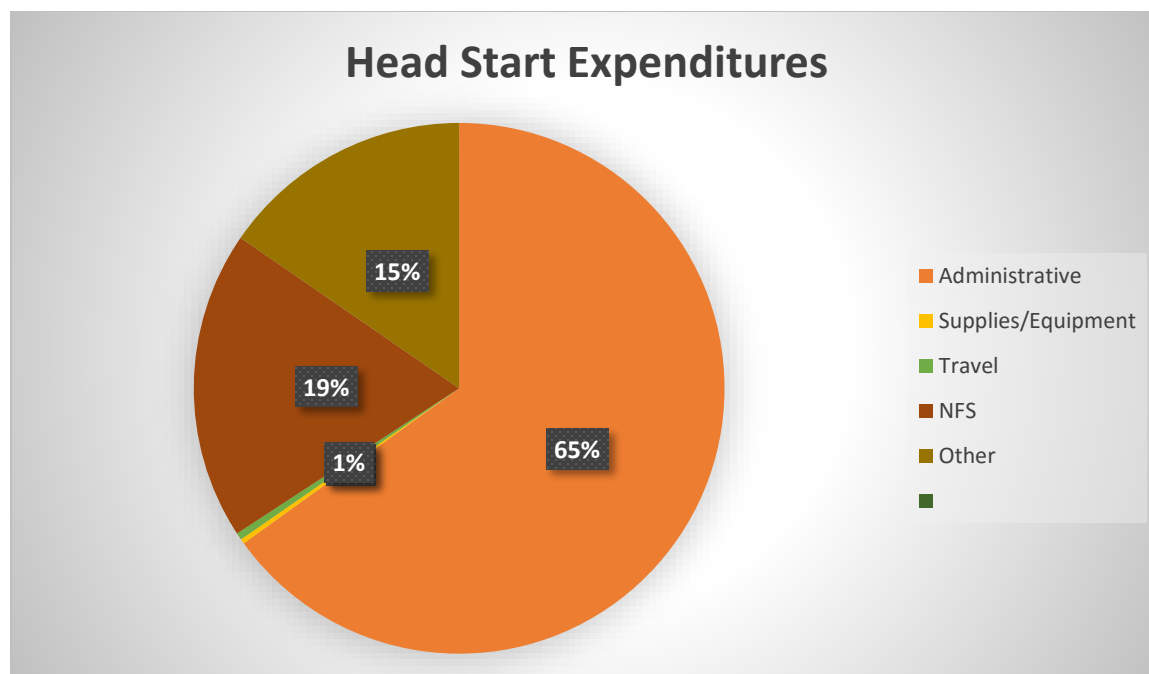
Non-Federal Share: \$117,625

Minnesota Pathway II Scholarships: \$37,500

Tribal Contribution: \$41,225



Budget Expenditures: The operating budget for the fiscal year was broken down into several Categories of support that includes Administrative (Wages, Fringe & Indirect), Supplies & Equipment, Training, and Other (Direct Benefits, Service Benefits, Travel and Mileage, Building Maintenance, Bus Maintenance, Utilities, Professional Services, and Insurance)



HEAD START DATA

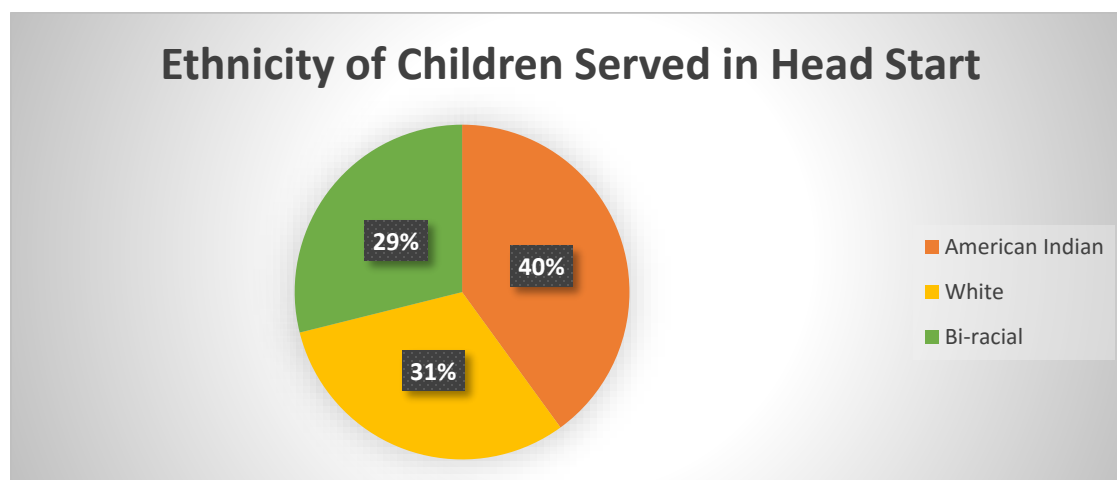
Total number of children funded from all sources: 45

3 Year Olds: 20 4 Year Olds: 29

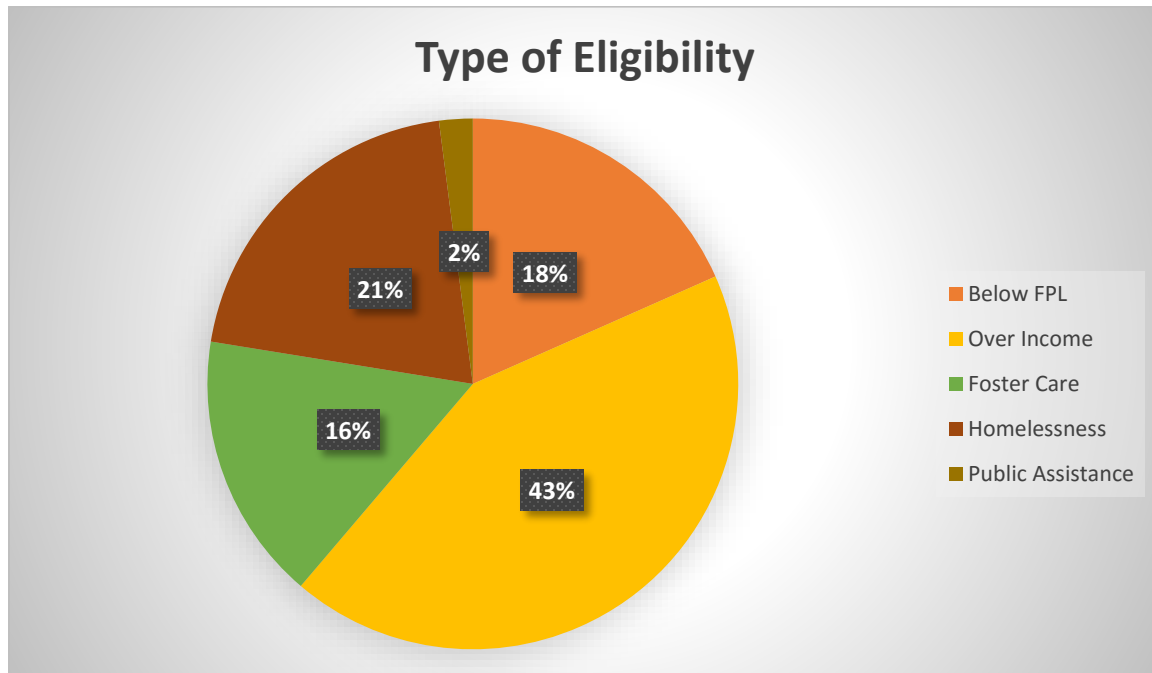
Primary Language spoken: English

Ethnicity of children served:

American Indian: 18 White: 14 Bi-racial: 13

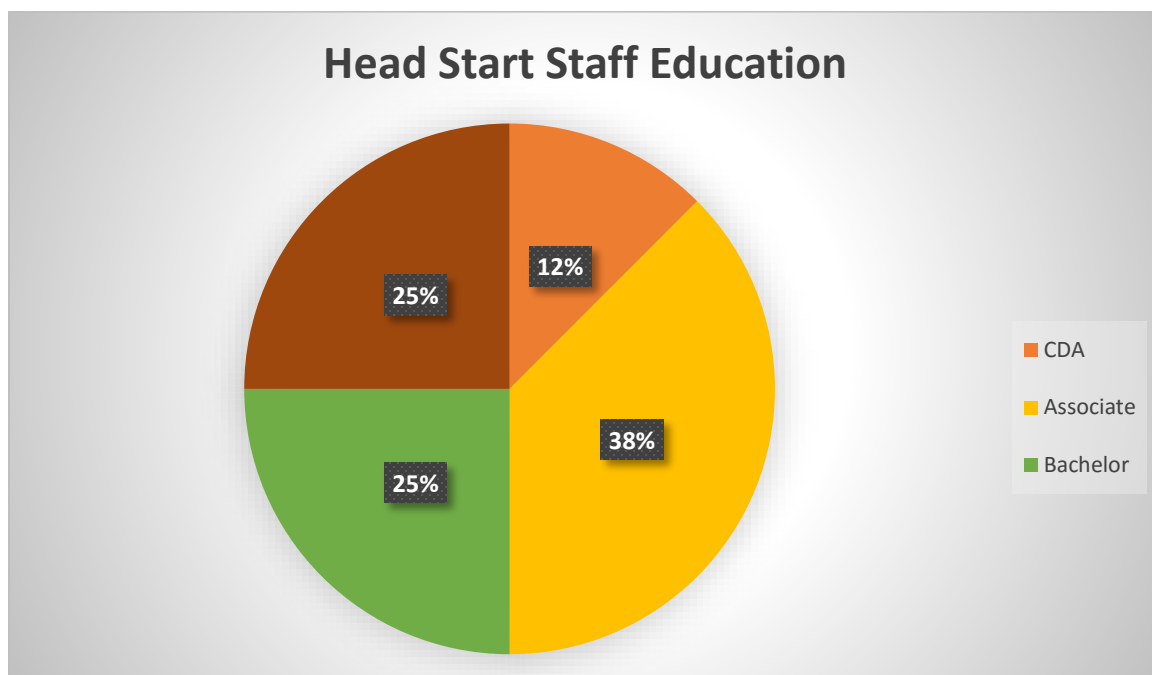


Children Enrolled Based on Selection Criteria:



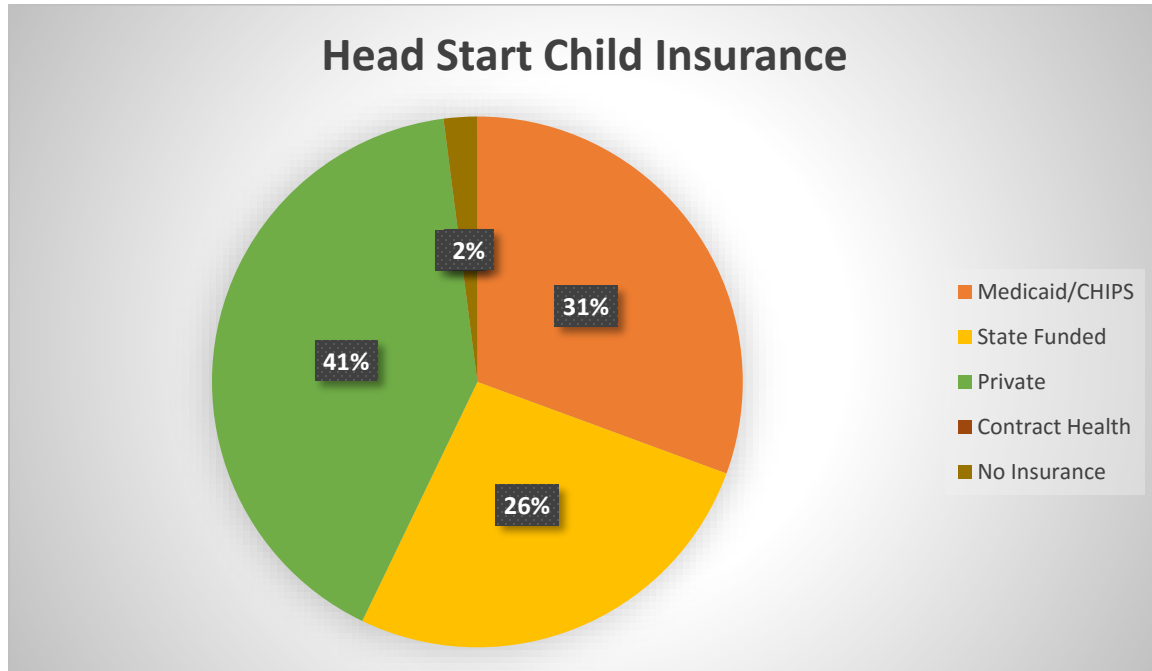
Staff Education:

Bachelor Degree: 2 Associate Degree: 3 CDA: 1 Working on CDA: 1



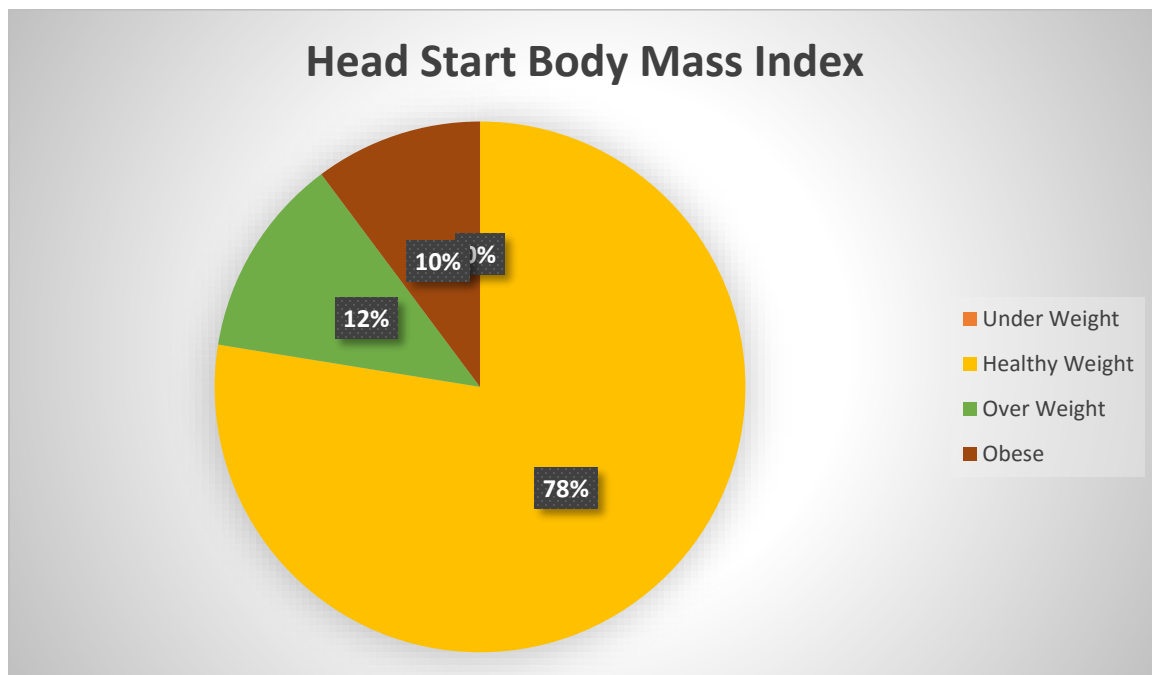
Number of Head Start Children with Health Insurance

Medicaid/CHIP: 15 State Funded: 13 Private: 20 Contract Health: 0 No Insurance: 1

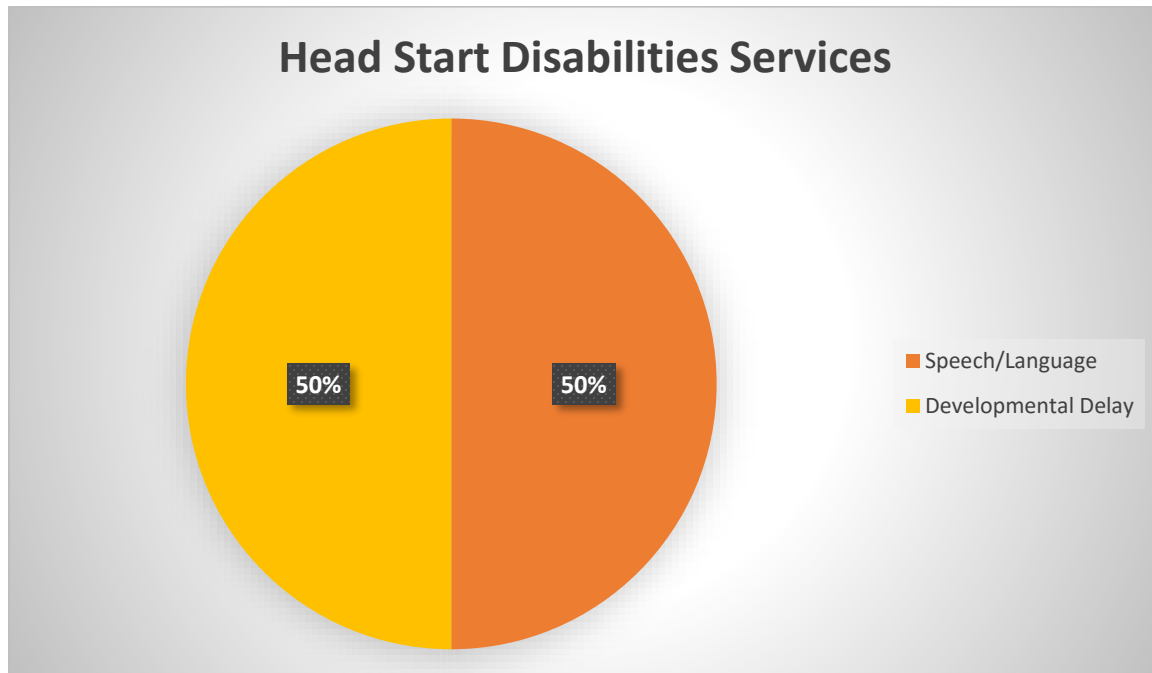


Child Body Mass Index- Number of Children

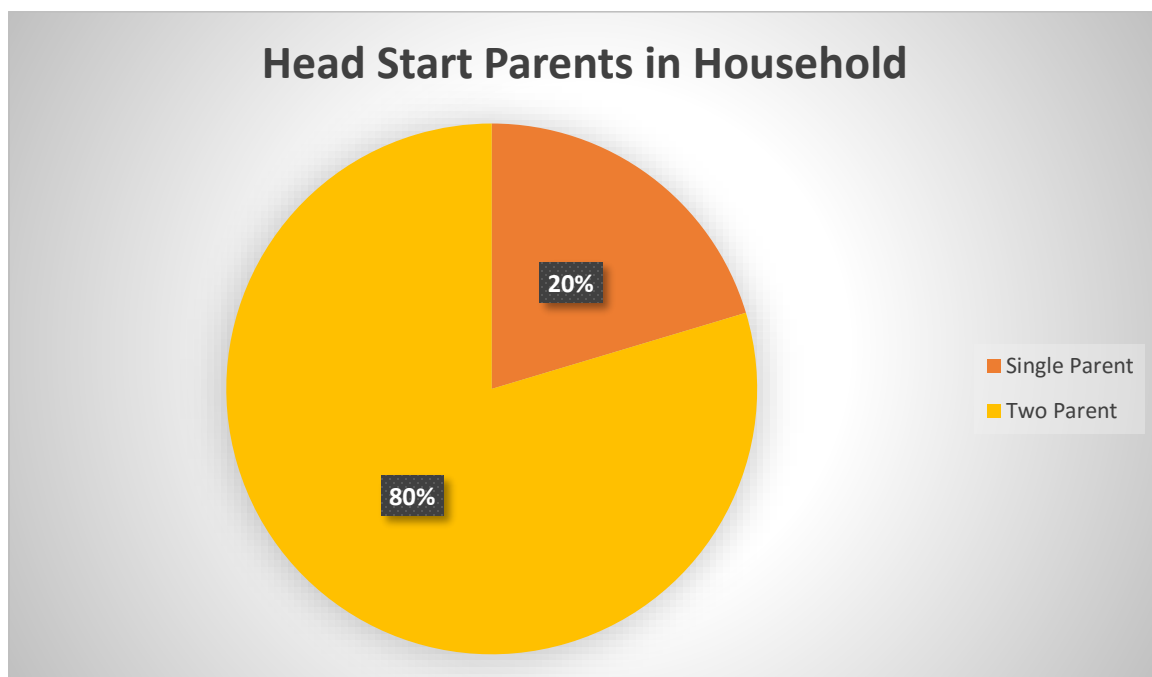
Under Weight: 0 Healthy Weight: 38 Over Weight: 6 Obese: 5



Number of Children on Individual Education Plan (IEP): 6 (7%)



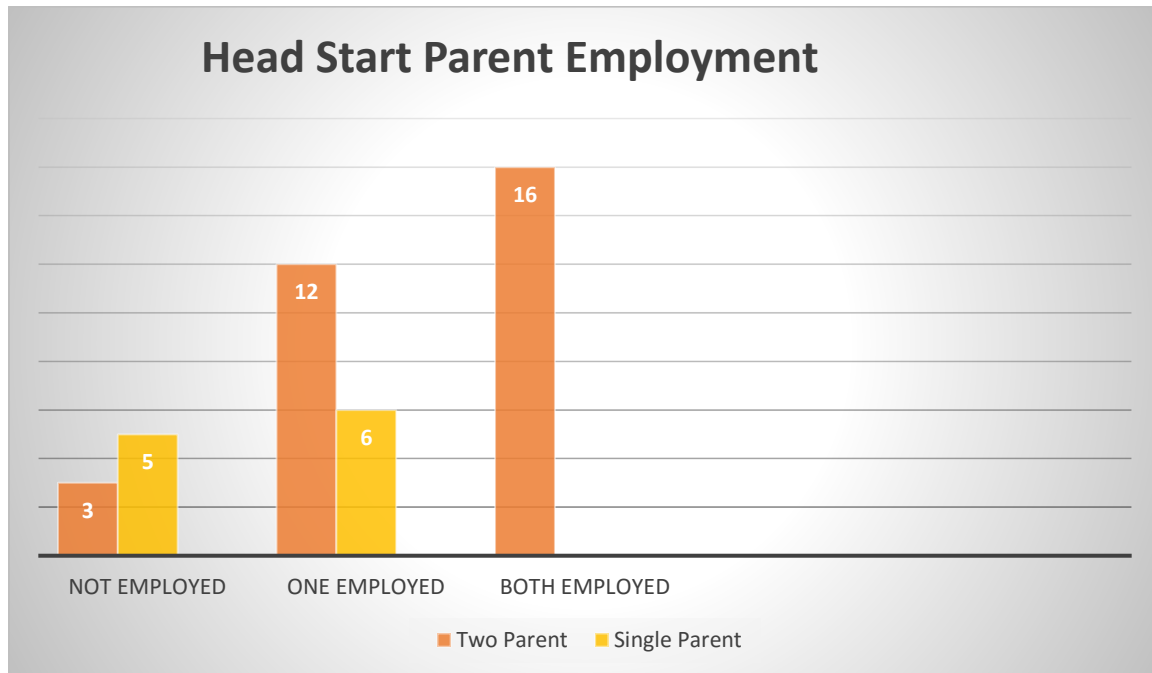
Parents in Household: Two Parent: 43 Single Parent: 11



Parent Employment:

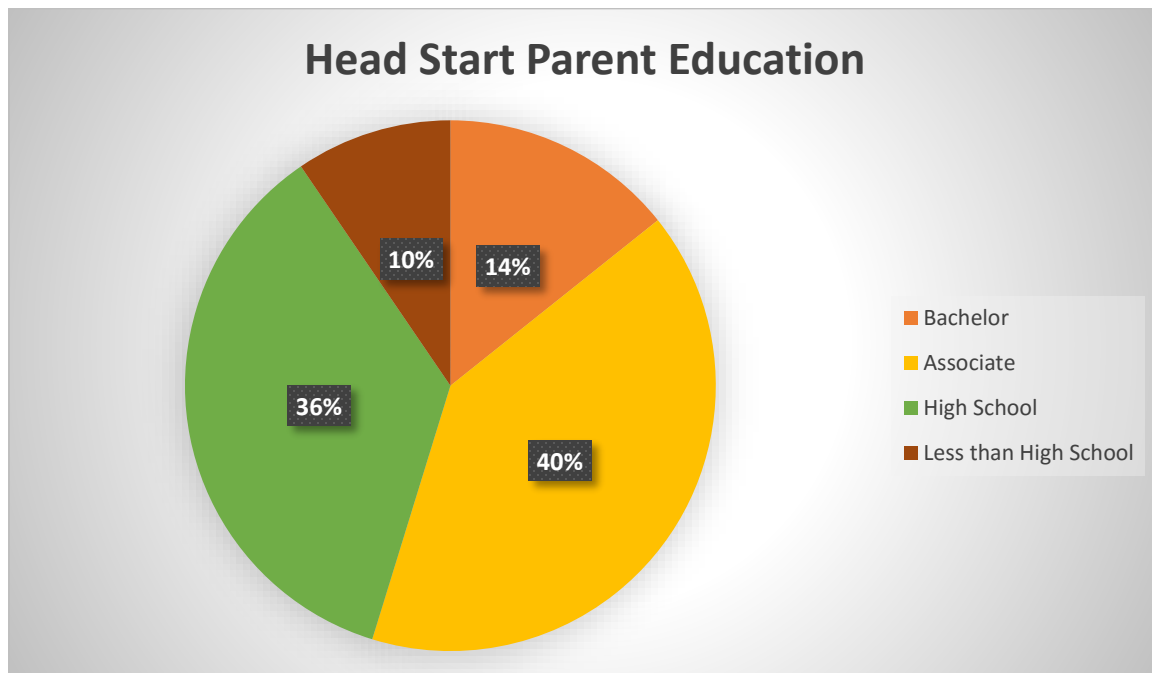
Two Parents: Both Employed: 16 One Employed: 12 Neither Employed: 3

Single Parent: Employed: 6 Not Employed: 5



Parent Education:

Bachelor: 6 Associate: 17 High School: 15 Less than High School: 4



Parent Involvement Activities: Examples of parent involvement activities that were held during the year included

Family Fun Nights

Parent Luncheons

Field Trips

Golden Ticket Incentive

Holiday Parties

Reading Rocks

Family Picnics

Home Literacy Bags

Parent Committee Meetings

Mini Pow-wows

Policy Council Meetings



Field Trip to the Farm!!

Nett Lake Head Start Curriculum: Creative Curriculum

Vermilion Head Start Curriculum: Creative Curriculum

Child Data Assessment Tracking Tool: Teaching Strategies GOLD

Bois Forte Early Head Start/Head Start School

Readiness Goals

Social and Emotional Development

Goal: Shows Awareness, Self Regulates and Manages feelings, emotions and behaviors of self.

As Demonstrated By: The ability to calm with support, find other solutions and talk about feelings.

Goal: Child will be able to recognize emotions and feelings of others and form positive relationships through conflict resolution.

As Demonstrated By: Showing concern for others and recognizing ways to “be a friend”.

Language and Literacy

Goal: Child will use language to communicate and express self and interact with others while gaining knowledge.

As Demonstrated By: Asking questions for answers and being understood by adults and Peers.

Goal: Child will have an understanding and appreciation for books and written Materials.

As Demonstrated By: Showing an interest in books as well as respecting and using properly.

Goal: Child will be able to recognize, identify, alliterate and write letters of the alphabet.

As Demonstrated By: Sing the ABCs, understand alliteration and write their name along with other letters of the alphabet.

Cognition

Goal: Child will have a desire to explore, investigate and learn from their environment to gain understanding.

As Demonstrated By: Participating actively in experiments and investigations.

Goal: Child will use knowledge and memory from exploration to think up and develop problem-solving strategies.

As Demonstrated By: Coming up with multiple solutions.

Goal: Child will recognize numbers, quantities, patterns, shapes and simple measurements.

As Demonstrated By: Counting, counting objects, making patterns, recognizing shapes and writing numbers.

Perceptual, Motor, and Physical Development

Goal: Child will be able to use and control large muscles.

As Demonstrated By: Running, kicking a ball, riding a bike and using a balance beam.

Goal: Child will be able to manipulate small objects and correctly use writing tools.

As Demonstrated By: Using beads and writing name.

Approaches to Learning

Goal: Child will be able to maintain attention and focus for a reasonable amount of time.

As Demonstrated By: Participating in circle time and other scheduled tasks.

Goal: Child will take initiative, show interest and be persistent in learning.

As Demonstrated By: Follow through on completing tasks or being able return the same task.

Goal: Child will use creativity and imagination in the learning process.

As Demonstrated By: Participating in dramatic play, role play music and dance.

Goal: Child will be able to control impulses and follow rules.

As Demonstrated By: Participating in rule making and enforcing.

Culture

Goal: Children will have an understanding of Ojibwe Culture.

As Demonstrated By: Children will participate in “Mini Pow Wows”, and other activities that arise through volunteer community members and opportunity. Children will be able to talk about their experiences and knowledge of Ojibwe Culture. Every day one circle time will be designated to teaching the Language and reading books. Children will also have the opportunity to do arts and crafts related to Ojibwe Culture.

Bois Forte Early Head Start-Child Care



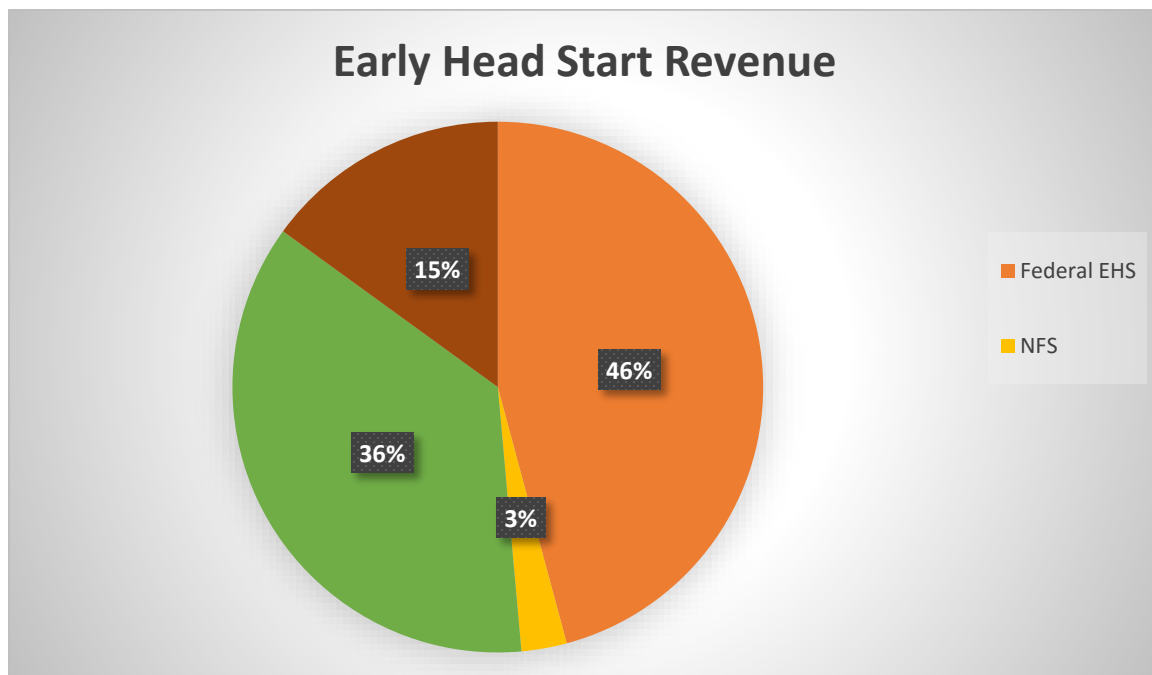
Nett Lake Early Head Start-Child Care



Nett Lake Early Head Start-Child Care

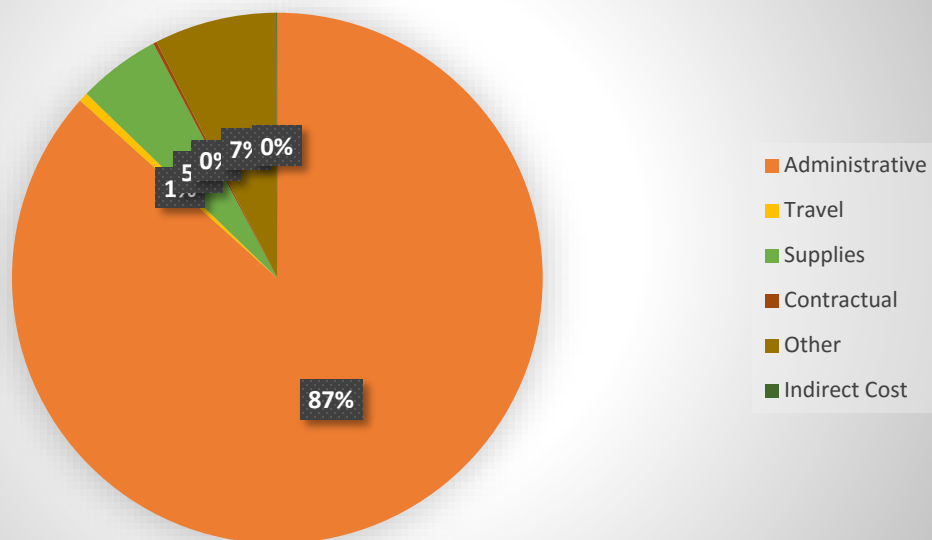
Total amount of Early Head Start-Child Care funding and funding sources:

Federal Early Head Start Funding: \$450,062 Non-Federal Share: \$27,161 (waiver)
Child Care Development Fund: \$357,650 Tribe Contribution: \$147,461



Budget Expenditures: The operating budget for the fiscal year was broken down into several categories of support the includes Administrative (Wages, Fringe & Indirect), Supplies & Equipment, Training, Construction, and Other (Service Benefits, Travel and Mileage, Repairs & Maintenance)

Early Head Start Expenditures

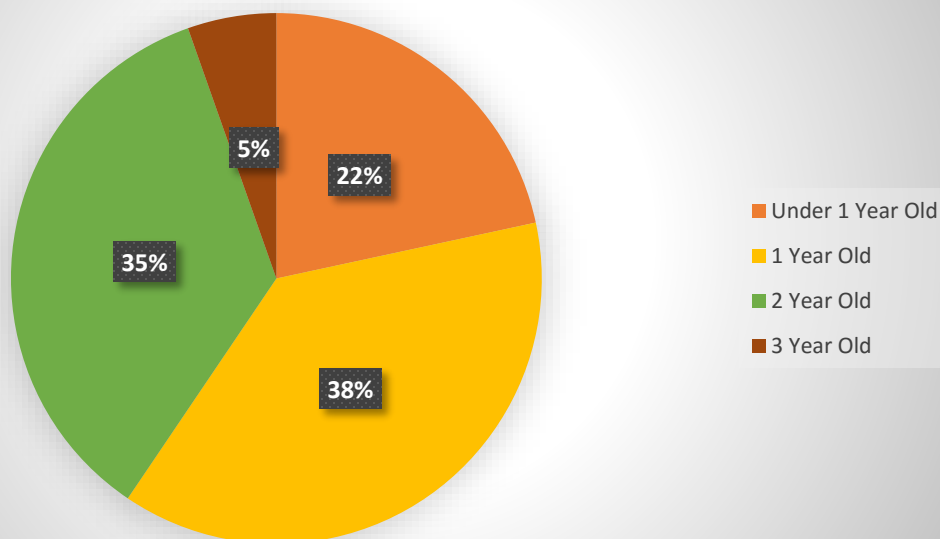


Recent Audit Findings: The most recent Audit report noted that there were no non-compliance items.

EARLY HEAD START DATA

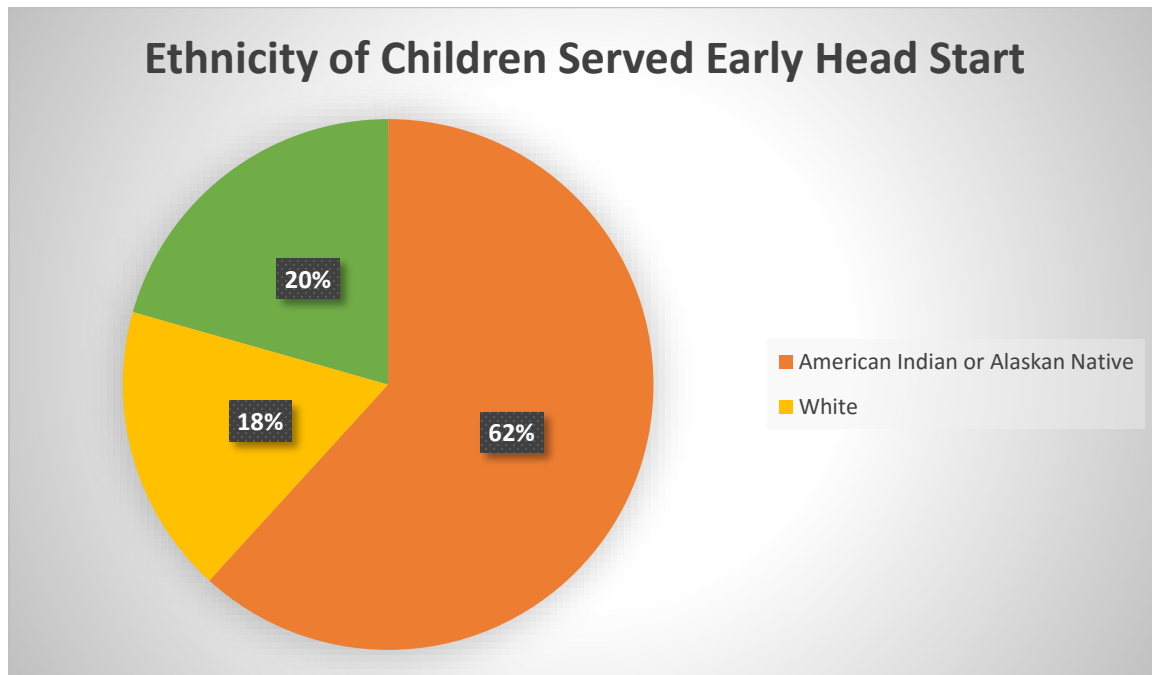
Total number of Children funded from all sources: 32

Early Head Start Children Served

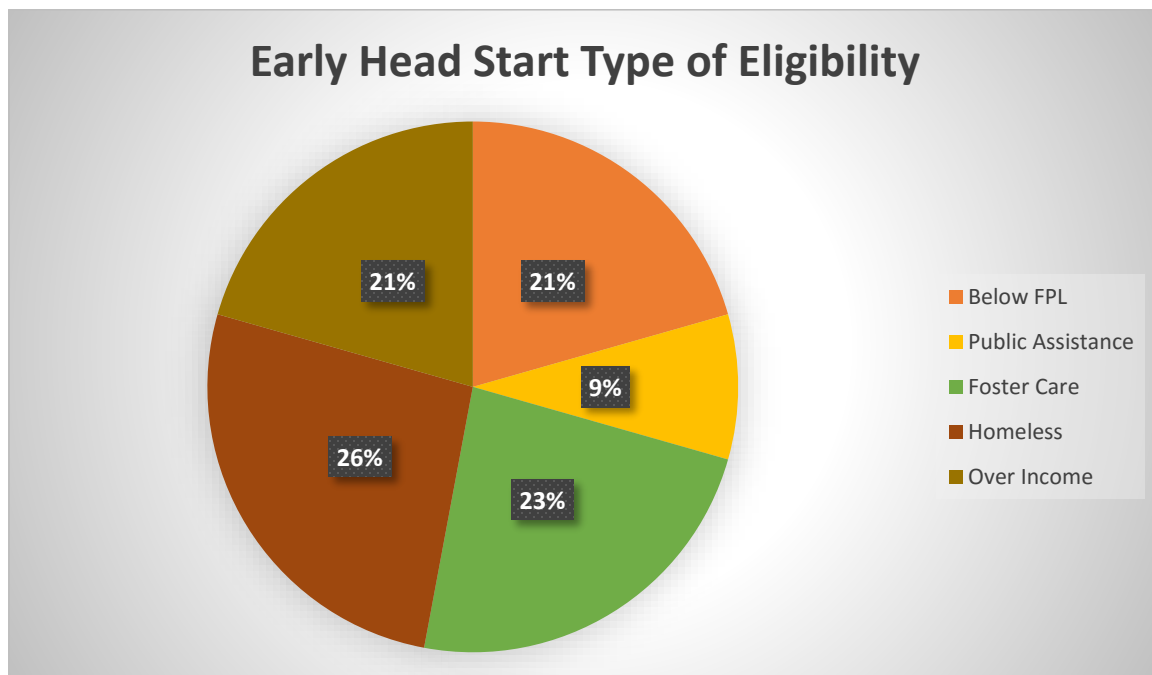


Ethnicity of children served:

AIAN: 21 White: 6 Biracial: 7

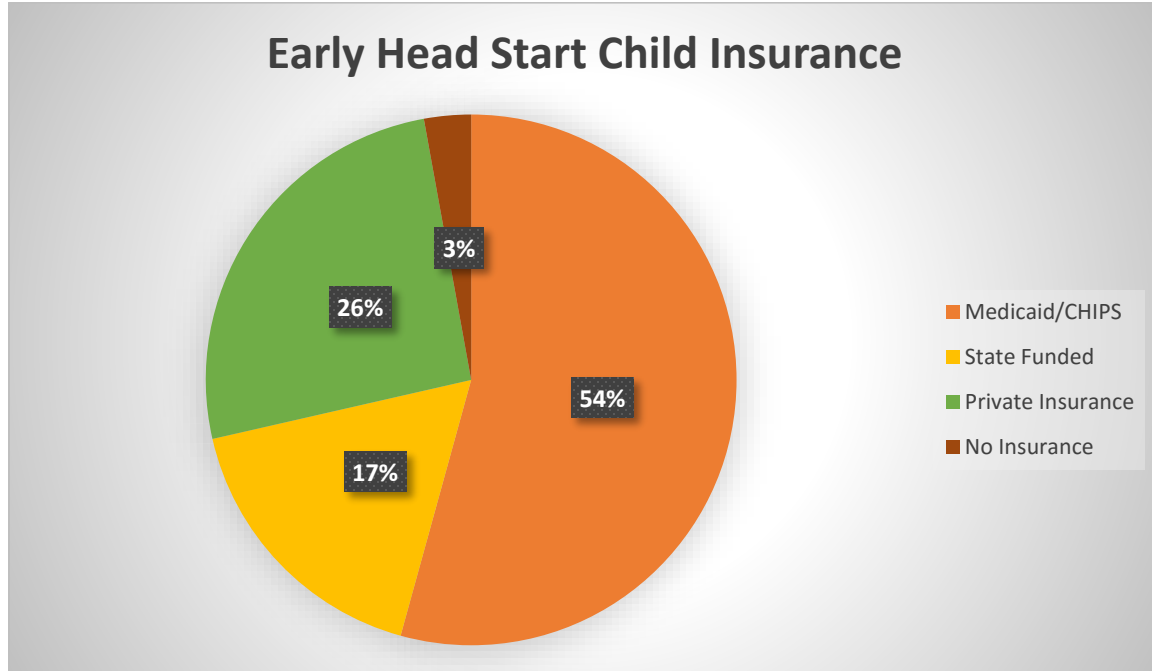


Children Enrolled Based on Selection Criteria:



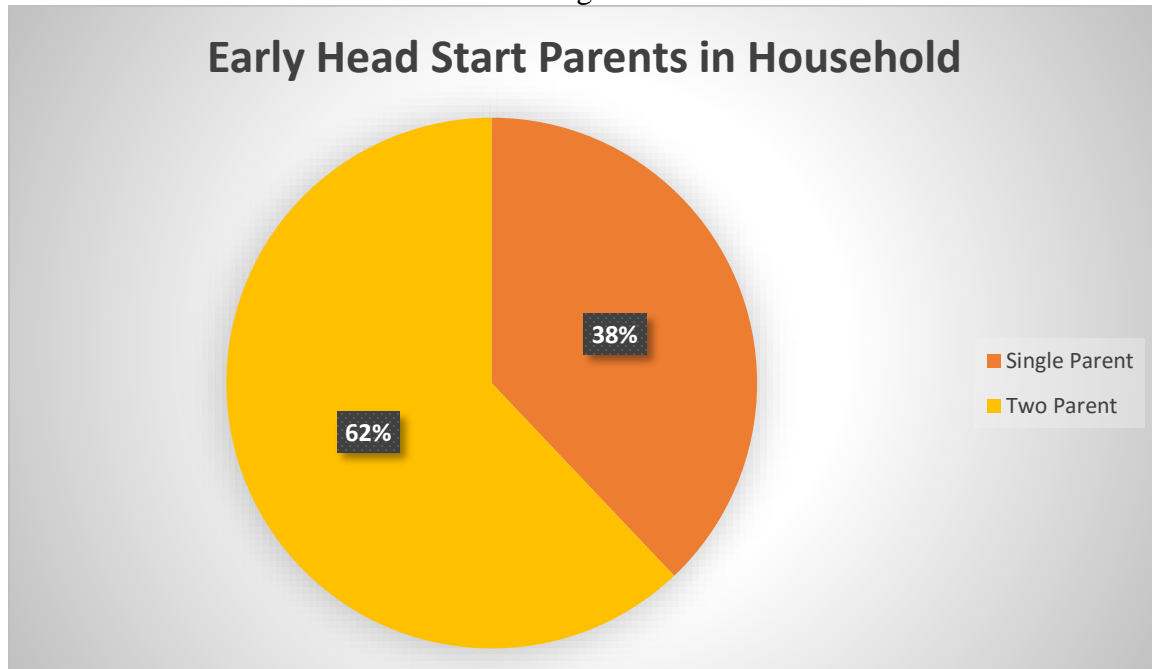
Primary Language Spoken: English

Number of Children with Health Insurance:



Number of Children on Individualized Family Service Plan (IFSP): 12

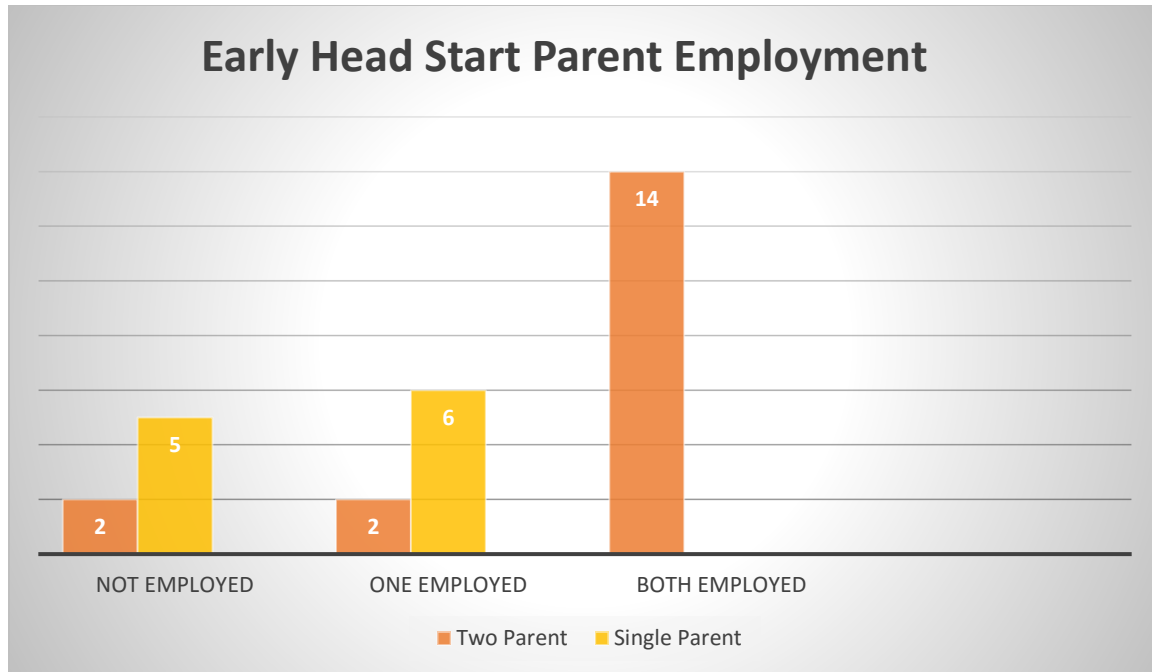
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Parent Employment:

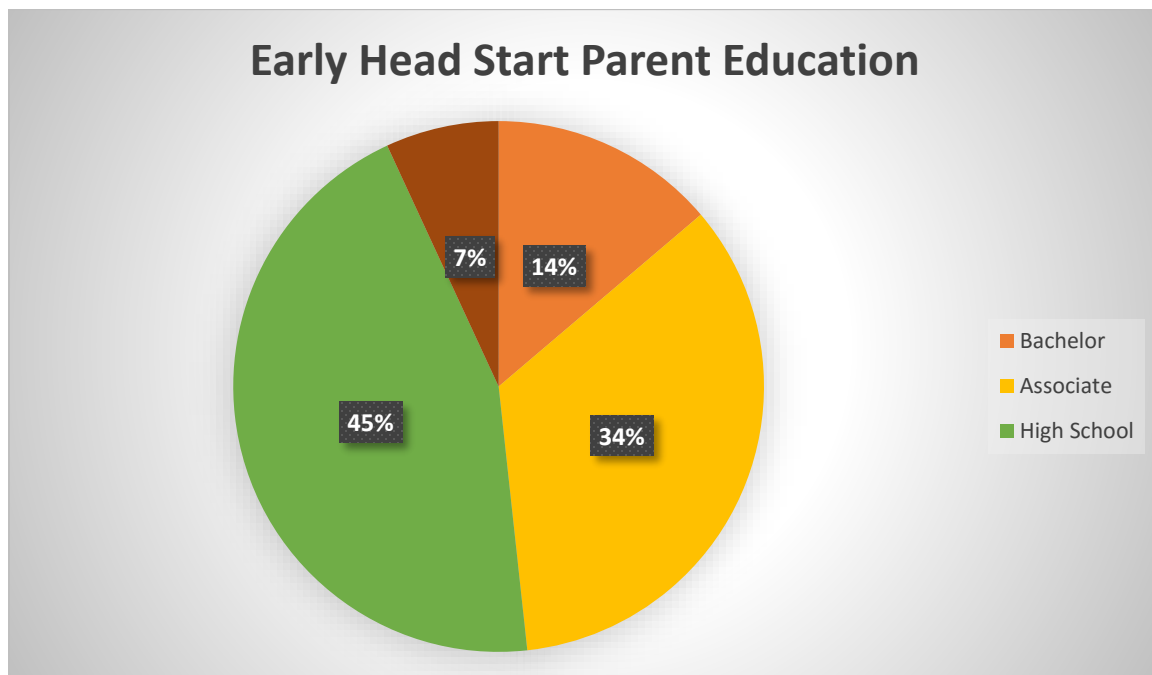
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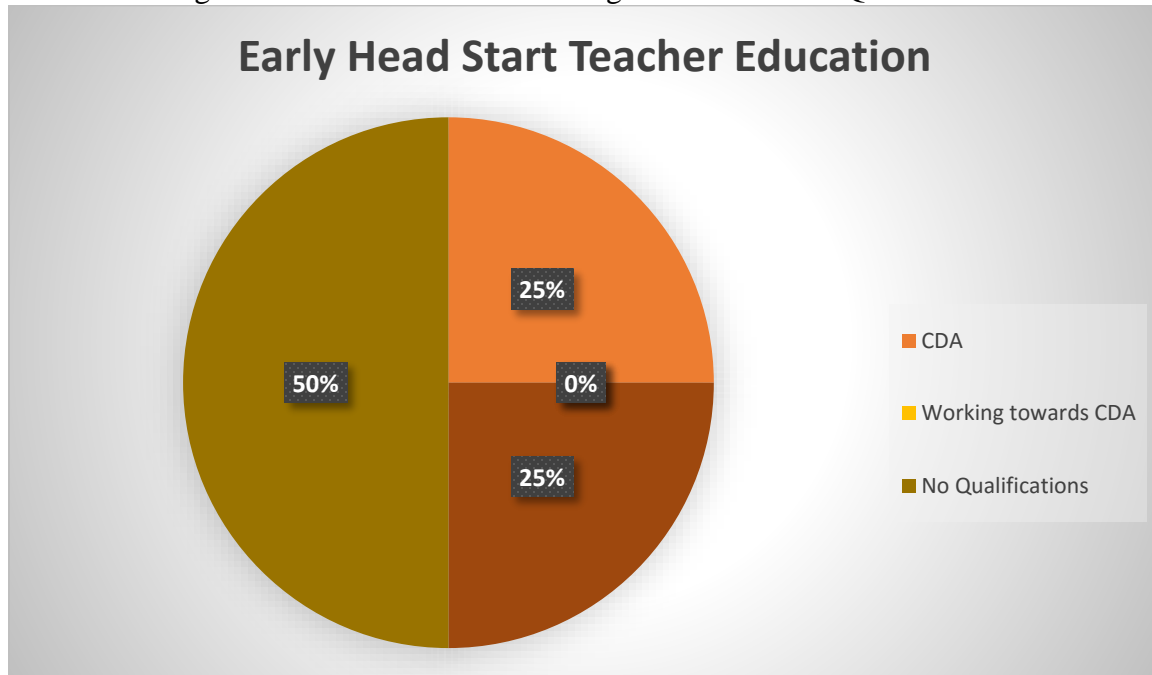
Parent Education:

Bachelor Degree: 4 Associate Degree: 10 High School: 13 Less than high school: 2



Early Head Start Staff Education:

BA Degree: 2 AA: 1 CDA: 5 Working on CDA: 0 No Qualifications: 0



The report will be distributed as follows:

- **The Program Specialist, Phyllis Henderson**
- **The Head Start Management Team**
- **The Head Start Staff**

The printed copy will be distributed to the following:

- **Each Policy Council Member**
- **Each Tribal Council Member**
- **Executive Director**
- **Education Director**
- **Displayed prominently on the entryway bulletin board, the cover of which states:
“Copies of this report are available to community members upon request.”**
- **The report will be posted on the Bois Forte Band of Chippewa website**



Nett Lake EHS boy playing in saucer.



Playing in the dramatic play area.